



# Student Reports

Trevor Burns

# Definitions

- **Attending District** - The SAU where student attends.
- **Resident District** - The SAU associated with the town where the student's parents or guardians reside.
- **Responsible District** - The SAU which is responsible for the student financially and for accountability.
  - See "Enrollment Guidance Document" found on our Helpdesk page located [here](#).

# Alternate Assessments

Assessment	Alternate Assessments (MSAA/SAA/ACCESS for ELLs)	List of students who are eligible to participate in alternate assessments.	<a href="#">Edit</a> <a href="#">View Report</a>
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# English Language Proficiency ACCESS for ELLs

Assessment	English Language Proficiency ACCESS for ELLs - Grades K-12	Lists students eligible to participate in the English Language Proficiency Assessment - ACCESS for ELLs or Alternate Access for ELLs.	<a href="#">Edit</a> <a href="#">View Report</a>
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# NWEA Mathematics & Reading – Grades 3-8, 2nd & 3rd year HS

Assessment	NWEA Mathematics & Reading – Grades 3-8, 2nd & 3rd year HS	List of students that are eligible to participate in the NWEA Mathematics & Reading – Grades 3-8, 2nd & 3rd year HS.	<a href="#">Edit</a> <a href="#">View Report</a>
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# Science General Assessment – Grades 5, 8 and 3rd year high school

Assessment	Science General Assessment – Grades 5, 8 and 3rd year high school	List of grades 5, 8, and third year high school students eligible to participate in the MEA Science assessment. This report does not refresh.	<a href="#">Edit</a> <a href="#">View Report</a>
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# ESEA Demographics Certification Report

## ESEA Demographics Certification Report

Data for Collection Year:

Submission Due Date:

Content Area: Data Management Team

DOE Contact: [Katherine Warren](#) (2076246716)

Reporting Organization:

Accountability Date : 05/15/2021

[View Details - Attending](#)

[View Details - Responsible](#)

	Science		Math		ELA		ACCESS for ELLs	
	Attending	Responsible	Attending	Responsible	Attending	Responsible	Attending	Responsible
<b>Sex</b>								
Female								
Male								
<b>FullAcademicYear</b>								
District Full Academic Year								
School Full Academic Year								
<b>Ethnicity</b>								
American Indian or Alaska Native								
Asian								
Black or African American								
Hispanic/Latino								
Two or more races								
Native Hawaiian or Other Pacific Islander								
White								
<b>Grades</b>								
PK								
KG								
01								
02								

Certification	
I attest that the data above is complete and accurate.	
Submitted By:	Submitted Date:
Certified By:	Certified Date:
<input type="button" value="Cancel"/> <input type="button" value="Certify and Submit to DOE"/>	

Year
2020-2021

Responsible/Attending District

View Report

Attending School
Select All



**From Maine Department of Education**

## ESEA Demographics Detail Report

Accountability Date : 05/15/2021

**Report Filter Criteria :**

Year	Responsible/Attending District	Attending School	Report Date	Data as of
2020-2021		ALL		

### Results Grid :

Year	Attending District	Attending School	Responsible District	Last Name	First Name	Middle Initial	State Student Id	Grade	District Full Academic Year	School Full Academic Year	Date of Birth	Sex	Ethnicity	EL Status	Years in EL	Special Ed	Economically Disadvantaged	Migrant	Plan 504
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Title 1A Math	Title 1A ELA	Science	Math	ELA	ACCESS for ELLs	Alternate Assessment	Homeless	Military	Foster Care
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# April Attending Counts

- This count will not be used for the Essential Programs and Services (EPS) School funding formula, but it's still necessary for calculating the tuition rates. This report refreshes every hour until April 15<sup>th</sup> or until submitted.

## April Enrollment Certification Fiscal Year 2021

Data for Reporting Year:   
Submission Due Date: 04/15/2021  
Content Area: Data Management Team  
DOE Contact: [MEDMS Helpdesk](#) (2076246896)  
Reporting Organization:

[View Details](#)

April 1 Student Count Summary:

Search: <input type="text"/>						
Attending School	Attending Enrollment Count PK-8	Attending Enrollment Count 9-12	Attending Enrollment Count PK-12	Attending Count for Tuition Rates PK-8	Attending Count for Tuition Rates 9-12	Attending Count for Tuition Rates PK-12
No Data Available						
Grand Totals:						

April vs October	Attending Enrollment Count PK-8	Attending Enrollment Count 9-12	Attending Enrollment Count PK-12	Attending Count for Tuition Rates PK-8	Attending Count for Tuition Rates 9-12	Attending Count for Tuition Rates PK-12
EPS Attending Count (October 2020)						
Difference						
% Difference						

### Certification

I attest the above data is accurate.

Submitted By:  
Certified By:

Submitted Date:  
Certified Date:

# April Attending Counts Details

Reporting Year:  Reporting Organization:

Attending School:

1 of 5 Find | Next



From Maine Department of Education

## April Enrollment Details

[Report Filter Criteria :](#)

Reporting Period	Reporting Organization	Attending School	Report Date	Data as of
2020-2021		ALL		

[Results Grid :](#)

Year	Attending District	Attending School	Responsible District	Last Name	First Name	State Student Id	Sex	Birth Date	Grade	Foster Care	Economically Disadvantaged	EL Status	SPED Status	Military Family	Homeless	Race /Ethnicity	Indicator of Attending Count for Tuition Rates	Note
------	--------------------	------------------	----------------------	-----------	------------	------------------	-----	------------	-------	-------------	----------------------------	-----------	-------------	-----------------	----------	-----------------	--	------

# Attending Student Download Report

- Attending Student Download report is a tool to use to validate enrollment and demographic data entered into the state level Synergy student data system.

Year: 2020-2021 Attending District: View Report

Attending School: Select All

1 of 142 Find | Next

Maine DOE From Maine Department of Education

### Attending Student Report

Report Filter Criteria :

Year	Attending District	Attending School	Report Date	Data as of
2020-2021		ALL		

Results Grid :

Year	Attending District	Attending School	Last Name	First Name	Middle Name/Initial	State Student ID	Grade	Birth Date	Sex	Service / Enrollment Type	Enrollment Start Date	Start Status Description	Enrollment End Date	End Status Description	Fiscal Responsibility Description	Resident District	Resident Town Name	Foster Care	Residential Status					
Date Entered ESL	Date First Enrolled A US School	EL Status	Race/ Ethnicity	Language	Migrant Status	Title 1A ELA	Title 1A Math	Alternative Education Status	Disability/ Exceptionality Description	Section 504 Status	Sped Status	Sped Start Date	Sped Exit Date	Sped Exit Reason	Sped Setting Description	Academic Gifted/ Talented	Artistic Gifted/ Talented	Home School Status	Percent Public School	Homeless Status	Homeless Nighttime Residence	Unaccompanied Youth Status	Economic Status	Military Connected

# CTE October Student Count

- This report gives the total number of students enrolled in your CTE programs, as well as the count of students within each program.
- It is extremely important that all enrollments, primary and concurrent, are uploaded in Synergy State Edition prior to the certification due date of October 30.

# CTE October Student Count

## CTE Enrollment Certification Report

Data for Collection Year: 2020-2021

Submission Due Date: 10/31/2020

Content Area: Career & Technical Education

DOE Contact: [Ida Batista](#) (2076246795)

Reporting Organization :

CTE School Name :

Total Student count for CTE School :

Data as of: 11/9/2020 3:45:02 PM

[View Details](#) [Export Data](#)

### Student Counts by Program

Search: <input type="text"/>		
Program Code	Program Title	October 1st EPS
10.0305	(10.0305) Graphic and Printing Equipment Operator, General Production	
12.0503	(12.0503) Culinary Arts/Chef Training	
19.0709	(19.0709) Child Care Provider/Assistant	
43.0107	(43.0107) Criminal Justice/Police Science	
43.0203	(43.0203) Fire Science/Fire-fighting	
46.0201	(46.0201) Carpentry/Carpenter	
46.0302	(46.0302) Electrician	
46.0503	(46.0503) Plumbing Technology/Plumber	
47.0104	(47.0104) Computer Installation and Repair Technology/Technician	
47.0603	(47.0603) Autobody/Collision and Repair Technology/Technician	
47.0604	(47.0604) Automobile/Automotive Mechanics Technology/Technician	
48.0501	(48.0501) Machine Tool Technology/Machinist	
51.0000	(51.0000) Health Services/Allied Health/Health Sciences, General	
52.0801	(52.0801) Finance, General	
Total number of CTE Program Enrollments For		

[Previous](#) [Next](#)

\*Students May be enrolled in more than one program

#### Certification

I certify that the above information, based on CTE October 1, 2020 enrollment counts and downloaded between October 16, 2020 and October 31, 2020 is accurate to the best of my knowledge.

Submitted By:

Submitted Date:

Certified By:

Certified Date:

[Cancel](#)

[Certify and Submit to DOE](#)

# CTE Program Details

Year:  CTE Center/Region:  View Report

CTE School:

1 of 27 Find | Next



From Maine Department of Education

## CTE Program Details Report

Report Filter Criteria :

Year	CTE Center/Region	CTE School	Report Date	Data as of
2020-2021		ALL		

Results Grid :

School Year	CTE Center/Region	CTE School	Student ID	Last Name	First Name	Middle Init	Start Date	CTE Program CIP	CTE Program Title	End Date	Termination (Exit) Status	End Year	Sending School Name	Sending District Name	Sending School Grade	Date of Birth	Male/Female	Race	Out of Work Individual	Economically Disadvantaged	Graduation Status	700 Inst Hrs
Institution Attended			Credit Type	Credit Hour Amount	Total Amount	PL 2015 Chapter 318	Single Parent	Plan 504	Exceptionality Code	Exceptionality	Special Ed Student	Special Ed Exit Date	Military Family Flag	English Learner Student	Migrant Student							

# Dropout Certification Report

- A student meets the criteria for federal dropout reporting when the student was enrolled at some point during the **federal reporting year** (10/1/2020 – 9/30/2021) and was expected to return to school by October 1<sup>st</sup>, 2021 and does NOT have a 10/1/2021 enrollment. *Students will be counted as a dropout for each year they meet the federal reporting dropout definition.*
- **Who can be removed from the report:** The only students who are eligible to be removed from the dropout report are those who transferred to homeschooling, transferred to a private school, or transferred out of state/country, but in the report have a different exit status. If any of these exit changes are needed, please create a 1-day enrollment with the appropriate exit at the start of the next school year.

# Dropout Certification Report

Data for Reporting Year: 2019-2020 ▼

Submission Due Date: 1/27/2021 12:00:00 AM

Content Area: Data Management Team

DOE Contact: [MEDMS Helpdesk](#) (2076246896)

Reporting Organization : ▼

Search:

Organization Name	Dropout Total	Navigation
		<a href="#">View Details</a>
		<a href="#">View Details</a>
		<a href="#">View Details</a>
		<a href="#">View Details</a>
		<a href="#">View Details</a>
		<a href="#">View Details</a>
		<a href="#">View Details</a>
District Totals:		<a href="#">View Details</a>

Showing 1 to 8 of 8 entries

## Certification

I attest that the data above is accurate.

Submitted By:

Submitted Date:

Certified By:

Certified Date:

# Dropout Details Report

Reporting Year:  Reporting Organization:

View Report

1 of 2 Find | Next



From Maine Department of Education

## Dropouts Details Report

Report Filter Criteria :

Reporting Period	Reporting Organization	Attending School	Report Date	Data as of
2019-2020		ALL		

Results Grid :

School Year	Attending District	Attending School	Last Name	First Name	Middle Name/Initial	State Student Id	Grade	Last Exit Code	Last Exit Description	Last Exit Date	Reported School	Reported Grade
2019-2020												
2019-2020												
2019-2020												
2019-2020												
2019-2020												
2019-2020												
2020-2021												
2019-2020												
2020-2021												
2019-2020												
2020-2021												
2019-2020												
2019-2020												
2020-2021												

# Graduation Reporting Certification

## Graduation Certification Report

Data for Reporting Period: 2019-2020 ▼

Submission Due Date: 01/27/2021

Content Area: Maine Education Data Management System

DOE Contact: [MEDMS Helpdesk](#) (2076246896)

Reporting Organization: Select ▼

Report Name	Graduated Students	Graduation Rate	Navigation
Completers			<a href="#">Completers Details</a>
4 YR Graduation			<a href="#">4 Year Grad Details</a>
5 YR Graduation			<a href="#">5 Year Grad Details</a>
6 YR Graduation			<a href="#">6 Year Grad Details</a>

Showing 1 to 4 of 4 entries

### Certification

I attest that the data above is accurate.

Submitted By:

Submitted Date:

Certified By:

Certified Date:

Cancel

# Graduation Reporting Certification

## Graduation Details

Data for Reporting Period: 2019-2020  
Submission Due Date: 01/27/2021  
Content Area: Maine Education Data Management System  
DOE Contact: [MEDMS Helpdesk](#) (2076246896)  
Reporting Organization:  
Report: 4 Year Grad Details  
Report Date: 07/08/2021 03:52 PM  
Data as of: 12/17/2020 04:59 PM

Export to Excel

Show 25 entries

Search:

Cohort Year	Attending District	Attending School	Last Name	First Name	Middle Name/Initial	StateStudentId	Graduation Date	Race / Ethnicity	Sex	English Learner	Ever EL	Migrant	Homeless	Special Education	Economically Disadvantaged	Military	Foster care
2020																	
2020																	
2020																	
2020																	
2020																	
2020																	
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2020																	
2020																	
2020																	
2020																	
2020																	
2020																	
2020																	
2020																	
2020																	

# Graduation Reporting Certification

## Graduation Details

Data for Reporting Period:

Submission Due Date: 01/27/2021

Content Area: Maine Education Data Management System

DOE Contact: [MEDMS Helpdesk](#) (2076246896)

Reporting Organization:

Report:

Report Date: 07/08/2021 03:53 PM

Data as of: 12/17/2020 04:58 PM

[Export to Excel](#)

Show  entries

Search:

Cohort Year	Attending District	Attending School	Last Name	First Name	Middle Name/Initial	State Student Id	Graduation Date	Race / Ethnicity	Sex	English Learner	Ever EL	Migrant	Homeless	Special Education	Economically Disadvantaged	Military	Foster care
2020																	
2019																	
2020																	
2019																	
2020																	
2018																	
2020																	
2020																	
2020																	
2020																	
2020																	
2020																	
2020																	
2020																	

# Historical April Enrollment Count

## April Enrollment Count Report

SAU Name :

Data for Collection Year:

Schedule:

Submission Due Date: 06/15/2020

Content Area: Data Management Team

DOE Contact: MEDMS Helpdesk 2076246896

Status :

Search:

Reporting Period	SAU Name	Errors	Warnings	Status	Report Status Date	Navigation
2019-2020	Alton-Downs School			Ready	2020-04-01 12:00:00 AM	<a href="#">View</a>
2019-2020	Alton-Downs School			Ready	2020-04-01 12:00:00 AM	<a href="#">View</a>
2019-2020	Alton-Downs School			Ready	2020-04-01 12:00:00 AM	<a href="#">View</a>
2019-2020	Alton-Downs School			Ready	2020-04-01 12:00:00 AM	<a href="#">View</a>
2019-2020	Alton-Downs School			Ready	2020-04-01 12:00:00 AM	<a href="#">View</a>
2019-2020	Alton-Downs School			Ready	2020-04-01 12:00:00 AM	<a href="#">View</a>
2019-2020	Alton-Downs School			Ready	2020-04-01 12:00:00 AM	<a href="#">View</a>
2019-2020	Alton-Downs School			Ready	2020-04-01 12:00:00 AM	<a href="#">View</a>
2019-2020	Alton-Downs School			Ready	2020-04-01 12:00:00 AM	<a href="#">View</a>
2019-2020	Alton-Downs School			Ready	2020-04-01 12:00:00 AM	<a href="#">View</a>
2019-2020	Alton-Downs School			Ready	2020-04-01 12:00:00 AM	<a href="#">View</a>

# Historical April Enrollment Count

## April Enrollment Count Report

SAU/District Name:

Data for Collection Year: 2019-2020

Schedule: 4/1/2020 12:00:00 AM

Submission Due Date: 6/15/2020 12:00:00 AM

Content Area: Data Management Team

DOE Contact: MEDMS Helpdesk 2076246896

	Status	Status Date	Navigation
Student Counts Summary	NEW	4/15/2020 11:30:00 AM	<a href="#">Review</a>

Count Details as of April 1	<a href="#">View</a>
Error Report	<a href="#">View</a>
Out of District Placement *	<a href="#">View</a>
Attending Student Report *	<a href="#">View</a>

\* Encompasses Entire School Year

[Back to April Students Count Listing Screen](#)

# Historical April Enrollment Count

## April Enrollment Count Report Fiscal Year 2020

SAU/District Name:

Data For Collection Year: 2019-2020

Schedule: 4/1/2020 12:00:00 AM

Submission Due Date: 06/15/2020

Content Area: Data Management Team

DOE Contact: MEDMS Helpdesk 2076246896

PRINT

### April 1 Student Count Summary :

Search:

Attending School ▲	Counts PK-8 ▼	Counts 9-12 ▼	Counts PK-12 ▼

	Counts PK-8	Counts 9-12	Counts PK-12
October 2019 Attending Counts			
Difference(April 2020 - October 2019)			
% Difference	-1.30 %	0.00 %	-1.30 %

I certify that the above information is accurate for this reporting period to the best of my knowledge and belief.

Certified By:  
Certified Date:  
Accepted By:  
Accepted Date:

# October 1st Student Enrollment Count

- **Required for:** Public Schools, 60% Publicly Funded Schools & Public Charter Schools.
- These counts are used in the Essential Programs and Services (EPS) School funding formula.
- The EPS Reports only reflect data from students as of October 1<sup>st</sup>, so if a student's start date is Oct 2<sup>nd</sup> or later, they will not appear on any EPS Reports or if a student was exited prior to October 1<sup>st</sup>, they will also not appear on the EPS Report.
- All corrections must be entered/uploaded into the Synergy State Edition by the school where the student is attending. These changes will be reflected in the EPS Report after the next automatic update of the EPS Report. Changes made to enrollments after the automatic refresh period has ended will not be reflected in the EPS Report.

# October 1st Student Enrollment Count

- Some errors are informational

## October 1st Student Enrollment Count

SAU Name :

Data for Collection Year:

Schedule:

Reporting Period: 1st October, 2020

Submission Due Date: 10/15/2020

Content Area: Maine Education Data Management System

DOE Contact: MEDMS Helpdesk 2076246896

Status :

Search:

Reporting Period	SAU Name	Errors	Warnings	Status	Report Status Date	Navigation
2020-2021	Alfred University			NEW	10/16/2020 10:30:34 AM	<a href="#">View</a>
2020-2021	Andover Senior High School			DOE Accepted	10/21/2020 12:54:20 PM	<a href="#">View</a>
2020-2021	Arundel High School			DOE Accepted	11/25/2020 10:12:53 AM	<a href="#">View</a>
2020-2021	Barnstable High School			DOE Accepted	10/27/2020 9:55:56 AM	<a href="#">View</a>
2020-2021	Barnstable High School			DOE Accepted	11/19/2020 9:50:06 AM	<a href="#">View</a>
2020-2021	Barnstable High School			DOE Accepted	10/26/2020 10:30:41 AM	<a href="#">View</a>
2020-2021	Barnstable High School			DOE Accepted	10/21/2020 4:29:49 PM	<a href="#">View</a>
2020-2021	Barnstable High School			DOE Accepted	10/22/2020 2:32:45 PM	<a href="#">View</a>
2020-2021	Barnstable High School			NEW	10/30/2020 9:30:42 AM	<a href="#">View</a>
2020-2021	Barnstable High School			DOE Accepted	10/21/2020 1:16:27 PM	<a href="#">View</a>
2020-2021	Barnstable High School			DOE Accepted	11/30/2020 4:06:04 PM	<a href="#">View</a>
2020-2021	Barnstable High School			DOE Accepted	11/30/2020 9:59:03 AM	<a href="#">View</a>
2020-2021	Barnstable High School			DOE Accepted	11/13/2020 10:56:33 AM	<a href="#">View</a>
2020-2021	Barnstable High School			DOE Accepted	11/25/2020 10:13:12 AM	<a href="#">View</a>
2020-2021	Barnstable High School			DOE Accepted	11/18/2020 11:06:57 AM	<a href="#">View</a>

# October EPS Student Count

- After clicking view

## EPS Oct 1 Enrollment/Special Ed (EFS05) Reporting

SAU/District Name:

Data for Collection Year: 2017-2018

Schedule: 10/30/2018

Reporting Period: 1st October, 2017

Submission Due Date: 11/7/2018 12:00:00 AM

Content Area: Maine Education Data Management System

DOE Contact: MEDMS Helpdesk 2076246896

	Status	Status Date	Navigation
Student Counts Summary	DOE Accepted	11/28/2017 8:04:08 AM	<a href="#">Review</a>

Count Summary Details	<a href="#">View</a>
Error Report	<a href="#">View</a>
Special Education Child Count (EF-S-05 Part 1) Student Details	<a href="#">View</a>
Out of District Placement	<a href="#">View</a>
Attending Student Report	<a href="#">View</a>

[n](#)

# October EPS Student Count

Count Summary Details	<a href="#">View</a>
Error Report	<a href="#">View</a>
Special Education Child Count (EF-S-05 Part 1) Student Details	<a href="#">View</a>
Out of District Placement	<a href="#">View</a>
Attending Student Report	<a href="#">View</a>

**Count Summary Details** - Shows details for Attending/Subsidy counts

**Error Report** - Shows errors for student enrollments

**SPED Child Count Details** - Details of the EFS-05 part 1

**ODP** - lists all students who are your responsible students, that attend elsewhere.

**Attending Student Report** - Shows details of the attending students enrollment

# October EPS Student Count

- Click on Review to get to the EPS report:

	Status	Status Date	Navigation
Student Counts Summary	DOE Accepted	11/28/2017 8:04:08 AM	<a href="#">Review</a>

- Top Portion is EF-S-05:

## Special Education Child Count (EF-S-05 Part 1) Summary :

Autism	
Developmentally Delayed	
Emotional Disturbance	
Hearing Impairment	
Intellectual Disability	
Multiple Disabilities	
Other Health Impairment	
Specific Learning Disability	
Speech and Language Impairment	
Total	

I certify that the above information is accurate for this reporting period to the best of my knowledge and belief.

# October EPS Student Count

- Bottom Portion is for the EPS Oct. 1 Summary.
- Double check counts. Economic Status.
- Equiv Instruction FTE

EPS Oct. 1 Count Summary for Subsidy Allocation Calculation :

Search:

Attending School ▲	Counts Attending ▲	Counts Subsidy ▲	Equiv Instruction ▲	Counts Economic Status ◆	Counts SPED ▼	Counts EL ▼	Counts FC/SAC ▼	Counts PK ▼	Counts K-2 ▼	Counts K-8 ▼	Counts 9-12 ▼	Counts PK-12 ▼
Baldwin	667	616	1.00	307	94	46	2	0	0	0	616	616
Baldwin Middle School	305	307	0.25	179	61	23	0	0	0	307	0	307
Baldwin North	298	299	0.25	204	51	58	5	0	135	299	0	299
Baldwin South Middle School	292	292	0.00	133	49	1	2	0	124	292	0	292
Baldwin South	306	308	0.00	197	75	6	7	0	141	308	0	308
Baldwin West Middle School	0	0	0.00	0	1	0	0	0	0	0	0	0
Baldwin West South	355	355	0.25	217	59	9	1	83	124	272	0	272
<b>Grand Totals:</b>	<b>2223</b>	<b>2177</b>	<b>1.75</b>	<b>1237</b>	<b>390</b>	<b>143</b>	<b>17</b>	<b>83</b>	<b>524</b>	<b>1478</b>	<b>616</b>	<b>2094</b>

Previous Next

	Counts Attending	Counts Subsidy	Equiv Instruction	Counts Economic Status	Counts SPED	Counts EL	Counts FC/SAC	Counts 4YO/PK	Counts K-2	Counts K-8	Counts 9-12	Counts PK-12
October FY 2018 Totals	2272	2206	3.75	1276	406	160	24	85	518	1506	615	2121
Difference (October FY 2019 to October FY 2018 )	-49	-29	-2	-39	-16	-17	-7	-2	6	-28	1	-27
% Difference	-2.16%	-1.31%	-53.33%	-3.06%	-3.94%	-10.63%	-29.17%	-2.35%	1.16%	-1.86%	0.16%	-1.27%

I certify that the above information is accurate for this reporting period to the best of my knowledge and belief.

# October EPS Student Count

There are a few buttons located on this report's page.

- **Uncertify/Refresh** – Once October 15<sup>th</sup> passes the report will no longer update automatically. This button is used to push any changes made in enrollments, over to the EPS report
- **Submit to DOE** - Once you have verified the information is correct, use this to submit the report to the DOE
- **Certify** - Once the report has been approved, your Superintendent will need to certify the report

# Out of District Placement Report (ODP)

- No Certification or submission needed
- ODP lists all students that your District are responsible for, that are attending school somewhere else.
- This report is set up to show all enrollments that have occurred under your district in the current school year that was attending another school. If an outplaced student has moved to a new district, their outplaced enrollment that occurred under you will still be listed, but not their new enrollments at the new district.
- If a change was made to their enrollment (e.g. Special Education status, Fiscal Responsibility, Resident SAU, Econ Status, or town change) they will be listed multiple times.

# Out of District Placement Report (ODP)

Year: 
 Responsible District:

Attending District: 
 Attending School:

1 of 4



From Maine Department of Education

## Out of District Placements

Report Filter Criteria :

Year	Responsible District	Attending District	Attending School	Report Date	Data as of
2019-2020		ALL	ALL	7/9/2021 4:00:54 PM	7/9/2021 3:01:23 PM

Results Grid :

Year	Attending District	Attending School	Last Name	First Name	Middle Initial	State Student Id	Grade	Resident Town Name	BirthDate	Sex	Service/ Enrollment Type	Enrollment Start Date	Start Status Description	Enrollment EndDate	EndStatus Description	Fiscal Responsibility Description	Section 504 Status	Foster Care	Residential Status
2019-2020																			
2019-2020																			
2019-2020																			
2019-2020																			
2019-2020																			

# Perkins 3S1 CTE Post-Secondary Placement

## Perkins 3S1 CTE Post-Secondary Placement

Data for Reporting Period: 2019-2020

Submission Due Date: 08/01/2021

Content Area: Career & Technical Education

DOE Contact: Shawn Lagasse (2076246743)

Reporting Organization:

Report Date: 7/12/2021 12:13:13 PM

Data as of: 7/8/2021 2:51:45 PM

Edit Placement

Export to Excel

Show 25 entries

Search:

Reporting Period	CTE SAU Name	CTE School Name	Sending SAU Name	State Student ID	First Name	Last Name	Placement
2020							Employed
2020							Unable to contact
2020							Employed
2020							Military Service
2020							Unable to contact
2020							Postsecondary Education
2020							Unable to contact
2020							Employed
2020							Unable to contact
2020							Employed
2020							Employed
2020							Employed
2020							Employed
2020							Postsecondary Education
2020							Postsecondary Education
2020							Postsecondary Education
2020							Unable to contact
2020							Postsecondary Education
2020							Unable to contact
2020							Unable to contact
2020							Employed
2020							Postsecondary Education
2020							Employed
2020							Employed
2020							Postsecondary Education

Showing 1 to 25 of 209 entries

First Previous 1 2 3 4 5 Next Last

# MaineCare Seed Report

- The Maine Department of Education advances funds to the Department of Health and Human Services (DHHS) Office of MaineCare each year to cover the entire cost of the State Seed/Match portion of each eligible claim. The Maine DOE then recovers the cost of the State Seed/Match by adjusting subsidy of responsible SAUs.

MaineCare Seed Recovery Schedule			
MaineCare Quarter 1 Billing July, August, September	MaineCare Quarter 2 Billing October, November, December	MaineCare Quarter 3 Billing January, February, March	MaineCare Quarter 4 Billing April, May, June
Seed for Q1 available to SAU's for viewing/disputes middle of December	Seed for Q2 available to SAU's for viewing/disputes middle of March	Seed for Q3 available to SAU's for viewing/disputes middle of June	Seed for Q4 available to SAU's for viewing/disputes middle of September
Dispute Seed by Jan. 15th	Dispute Seed by April 15th	Dispute Seed by July 15th	Dispute Seed by October 15th
Recover Seed in January Subsidy	Recover Seed in April Subsidy	Recover Seed in July Subsidy	Recover Seed in October Subsidy

# MaineCare Seed Report

Run Code: Q321 Reporting District:  Claim Type: Private

1 of 12 Find Next

 From Maine Department of Education

Data From Department of Health and Human Services MaineCare Billing System

MaineCare Q321 Private Seed Report

Responsible District					Run Code	Claim Type	Report Date	Date as of
					Q321	Private	07-16-2021	07-16-2021

Attending District	Claim ID	Billing Provider Name	First Name	Last Name	Date Of Birth	Service From Date	Service To Date	Responsible District	Procedure Name	Units Paid Prof	Net Payment	State Share Amount Prof	Fed Share Amount Prof	State Student ID	Paid Date
--------------------	----------	-----------------------	------------	-----------	---------------	-------------------	-----------------	----------------------	----------------	-----------------	-------------	-------------------------	-----------------------	------------------	-----------

- State Student ID
- Quarter in which the claims are located
- The reason you disagree
- Identify the type of report: public or private
- Service provided dates: (from - to)
- Total amount of Seed being disputed

**Stephanie J. Clark** (Fiscal Compliance Associate)


**Email:** Stephanie.Clark@maine.gov

**Phone:** 207-624-6807

# Special Education Child Count EF S 05 Part 1 – Detail

Year Code: 2019-2020 District Name:  View Report

1 of 1 Find | Next

 From Maine Department of Education

## Special Education Child Count (EF-S-05 Part 1) Student Detail Report

### Report Filter Criteria :

Year	Responsible District	Report Date	Data as of
2020			

### Results Grid :

Year	Attending District	Attending School	Resident District	Last Name	First Name	Middle Name	State Student ID	Sex	Race	Birthdate	Age July1	Age Oct1	Age Oct15	Grade	EL	Exceptionality	SPED Setting	Student Count	Note
------	--------------------	------------------	-------------------	-----------	------------	-------------	------------------	-----	------	-----------	-----------	----------	-----------	-------	----	----------------	--------------	---------------	------

No data to display for this report criteria

Department of Education - NEO Reports

Page 1 of 1

# Special Education Exit Certification Report

## Special Education Exit Certification Report

Data for Collection Year:

Submission Due Date:

Content Area: Special Services

DOE Contact: [Brandi Giguere](#) (2076246648)

Reporting Organization :

### Attending District Summary

	Graduation with Diploma	Reached Maximum Age	Dropped Out	Exited to Regular Education	Moved, Known to be continuing	Deceased	Total	Navigation
Number of Students Exiting Special Education	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<a href="#">View Details - Attending</a>

Showing 1 to 1 of 1 entries

### Responsible District Summary

	Graduation with Diploma	Reached Maximum Age	Dropped Out	Exited to Regular Education	Moved, Known to be continuing	Deceased	Total	Navigation
Number of Students Exiting Special Education	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<a href="#">View Details - Responsible</a>

Showing 1 to 1 of 1 entries

### Certification

I attest that the data above is complete and accurate.

Submitted By:

Submitted Date:

Certified By:


Certified Date:

# Special Education Exit Certification Report Details

Year:  Responsible/Attending District:  View Report

Attending School:

1 of 4 Find | Next

 From Maine Department of Education

## Special Education Exit Details Report

Report Filter Criteria :

Year	Responsible/Attending District	Attending School	Report Date	Data as of
2020-2021		ALL		

Results Grid :

Year	Attending District	Attending School	Responsible District	Last Name	First Name	Middle Init	State Student Id	Grade	Special Ed Start Date	Special Ed Exit Date	Special Ed Exit Reasons	Disability/Exceptionality	Age	Age Last Counted	Race/Ethnicity	Sex	EL Students
2020-2021																	
2020-2021																	
2020-2021																	
2020-2021																	
2020-2021																	
2020-2021																	
2020-2021																	
2020-2021																	
2020-2021																	
2020-2021																	

# New upcoming Resident Report

## Resident Student Details

Reporting Period	Resident District	Attending School	Report Date	Data as of
2020-2021		ALL	03/05/2021 03:05 PM	03/04/2021 09:46 AM

## Results Grid :

Year	Attending District	Attending District Org ID	Attending School	Attending School Org ID	Fiscal Responsibility	State Student ID	Last Name	First Name	Middle Initial	Date of Birth	Grade	Start Date	Start Status	Exit Date	Exit Status	Sex	Ethnicity	Notes
2020-2021																		
.....																		

# Quarterly Reporting

- Quarterly Reports include *attendance, truancy, behavior, and bullying.*
- **Q1** Open October 1 (includes Jul. – Sept.) Due Oct. 15
- **Q2** Open January 1 (includes Oct. – Dec.) Due Jan. 15
- **Q3** Open April 1 (includes Jan. – Mar.) Due April 15
- **Q4** Open June 1 (includes Apr. – Jun.) Due June 15

# Student Attendance Certification

Maine is required by law to report Chronic Absenteeism. A student is considered absent if that student is present for less than 50% of his or her instructional day. Less than half is counted as zero; half or more is counted as one. A student is considered chronically absent if they are enrolled for a minimum of 10 days and are absent 10% or more of their days enrolled, regardless if the absences are excused or not.

# Behavior Certification

## Behavior Certification Report

Data for Collection Year:

Submission Due Date:

Content Area: Learning Systems Team

DOE Contact: [Kellie Bailey](#) (2074415378)

Reporting Organization :

Total Number of incidents of violent and harmful behavior by or against students (20-A MRSA §254, sub-§11).

	Illicit Drug Related	Marijuana Related	Alcohol Related	Weapons Possession	Other Weapons Possession	Violent Incident (With Physical Injury)	Violent Incident (Without Physical Injury)	Other	Navigation
Attending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">View Details</a>
Responsible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">View Details</a>

Showing 1 to 2 of 2 entries

Total Number of consequences for violating the SAU's student code of conduct (20-A MRSA §1001, sub-§15, and sub-§15-A). There can be more than 1 consequence for each incident identified above.

	Illicit Drug Related		Marijuana Related		Alcohol Related		Weapons Possession		Other Weapons Possession		Violent Incident (With Physical Injury)		Violent Incident (Without Physical Injury)		Other	
	Attending	Responsible	Attending	Responsible	Attending	Responsible	Attending	Responsible	Attending	Responsible	Attending	Responsible	Attending	Responsible	Attending	Responsible
Out Of School Suspensions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Totals:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Showing 1 to 1 of 1 entries

### Certification

I certify that the above information, based on behavior data which includes illicit drug use, alcohol use, weapons possession, and violence with or without injury that resulted in suspension or expulsion for the ( 2020-2021 ) school year, is accurate to the best of my knowledge and belief. Further, by my signature, I am assuring that the district is in compliance with the State law that requires that a student who brings a firearm to school, or possesses a firearm at school, be expelled for one year by including the policy JICIA Weapons, Violence and School Safety included in the district's school board policies.

# Behavior Details Report

Year: 
 Responsible/Attending District:

Attending School:

1 of 1 Find Next



From Maine Department of Education

## Behavior Details Report

Report Filter Criteria :

Year	Responsible District	Attending School	Report Date	Data as of
2020-2021		ALL		

Results Grid :

Year	Attending District	Attending School	Responsible District	Last Name	First Name	Middle Init	State Student ID	Grade	Incident Date	Incident Type	Weapon Type	Resolution	Resolution Duration (Days)
2020-2021										Violent Incident (without Physical Injury)		Out of School Suspensions	2.0
2020-2021										Illicit drug related, marijuana		Out of School Suspensions	1.0
2020-2021										Violent Incident (with Physical Injury)		Out of School Suspensions	2.0
2020-2021										Illicit drug related, marijuana		Out of School Suspensions	3.0
2020-2021										Other		Out of School Suspensions	1.0
2020-2021										Violent Incident (without Physical Injury)		Out of School Suspensions	1.5
2020-2021										Illicit drug related, not marijuana		Out of School Suspensions	1.0
2020-2021										Illicit drug related, marijuana		Out of School Suspensions	1.0
2020-2021										Illicit drug related, marijuana		Out of School Suspensions	3.0
2020-2021										Illicit drug related, marijuana		Out of School Suspensions	1.0
2020-2021										Illicit drug related, marijuana		Out of School Suspensions	3.0
2020-2021										Illicit drug related, not marijuana		Out of School Suspensions	1.0
2020-2021										Weapons possession	Other weapon	Out of School Suspensions	1.5
2020-2021										Weapons possession	Other weapon	Out of School Suspensions	10.0
2020-2021										Weapons possession	Other weapon	Out of School Suspensions	2.5

# Truancy Certification Report

## Truancy Certification Report

Data for Collection Year:

Submission Due Date:

Content Area: Hi. Ed. & Ed. Support Svcs.

DOE Contact: [Pamela Ford-Taylor](#) (2076246617)

Reporting Organization :

### Truancy - Attending Only

	Number of Truancy Incidents	Number of Unexcused Absences	Average Unexcused Absences per Truancy Incident	Incomplete Truancy Incidents	Navigation
Tuant Students who have not completed Grade 6	473	9,789	20.70	0	<a href="#">View Details</a>
Tuant Students who have completed Grade 6	211	4,876	23.11	0	<a href="#">View Details</a>
Total	684	14,665	21.44	0	

Showing 1 to 2 of 2 entries

### Truancy - Responsible.

	Number of Truancy Incidents	Number of Unexcused Absences	Average Unexcused Absences per Truancy Incident	Incomplete Truancy Incidents	Navigation
Tuant Students who have not completed Grade 6	473	9,789	20.70	0	<a href="#">View Details</a>
Tuant Students who have completed Grade 6	211	4,876	23.11	0	<a href="#">View Details</a>
Total	684	14,665	21.44	0	

Showing 1 to 2 of 2 entries

### Certification


I attest that the data above is complete and accurate.

# Truancy Certification Details Report

Year:  Responsible/Attending District:

Attending School:

1 of 3 Find | Next

 From Maine Department of Education

## Truancy Details Report

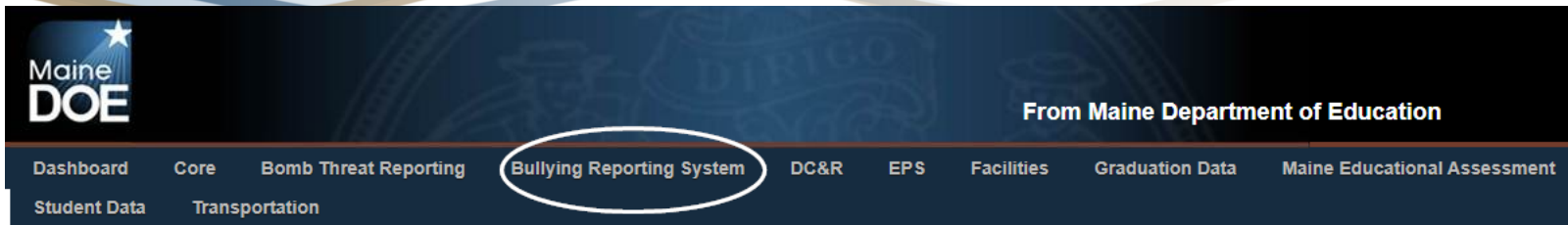
Report Filter Criteria :

Year	Responsible/Attending District	Attending School	Report Date	Data as of
2020-2021		ALL		

Results Grid :

Year	Attending District	Attending School	Responsible District	Last Name	First Name	Middle Initial	State Student Id	Grade	Unexcused Absences on Attendance Data	Truancy Type Description	Truancy Start Date	Truancy End Date	Truancy End Status
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# Bullying Certification Report



## Neo Dashboard

### PUBLIC

[Certification Application Lookup](#)  
[Contact Search \(formerly Superintendent Search\)](#)  
[Home Instruction](#)  
[MeDOE on Maine.gov](#)  
[P100](#)  
[View ED279 Report](#)  
[View EF-M-46/EF-M-46V Reports](#)

### CORE

[\\*Core Home\\*](#)  
[Create Organization](#)  
[Manage Accounts](#)  
[Manage Existing Organization](#)  
[User Rights](#)

### BOMB THREAT REPORTING

[\\*Bomb Threat Reporting Home\\*](#)  
[Main Page](#)

### BULLYING REPORTING SYSTEM

[\\*Bullying Reporting System Home\\*](#)

### DC&R

[\\*DC&R Home\\*](#)  
[DC&R Main Report](#)  
[DC&R Reporting Calendar](#)

### EPS

[\\*EPS Home\\*](#)  
[Manage EPS](#)

### FACILITIES

[\\*Facilities Home\\*](#)  
[Annual Facilities Data](#)  
[EFF-10 Instructions](#)  
[Facilities Inventory](#)  
[Facilities Planning](#)

### GRADUATION DATA

[\\*Graduation Data Home\\*](#)  
[District Certified Graduation and Dropout Rates](#)

### MAINE EDUCATIONAL ASSESSMENT

[\\*Maine Educational Assessment Home\\*](#)

### MAINE SCHOOLS

[\\*Maine Schools Home\\*](#)  
[Main Page](#)

### NUTRITION

[\\*Nutrition Home\\*](#)  
[Manage Nutrition](#)  
[Nutrition Reports](#)

### RAS

[\\*RAS Home\\*](#)

### SPECIAL EDUCATION

[\\*Special Education Home\\*](#)

### STAFF

[\\*Staff Home\\*](#)  
[Staff Details - Courses](#)  
[Staff Details - FTE](#)

### STUDENT DATA

[\\*Student Data Home\\*](#)

### TRANSPORTATION

[\\*Transportation Home\\*](#)  
[Bus Purchase Approvals](#)  
[ED546 School Transportation Expenditures And School Bus Inventory Report \(2014\)](#)

# Bullying Certification Report



From Maine Department of Education

[Dashboard](#) [Home](#) [Core](#) [Special Education](#) [Nutrition](#) [RAS](#) [Transportation](#) [EPS](#) [Facilities](#) [Maine Schools](#) [Bomb Threat Reporting](#)

[An Act To Prohibit Bullying and Cyberbullying in Schools](#) requires that all school administrative units (SAUs) report **substantiated incidents of bullying and cyberbullying** to the Maine Department of Education on at least an annual basis ([20-A MRSA §254, sub-§11-A](#)).

## Quarterly Reporting

Substantiated incidents of bullying are to be reported and reviewed by:

October 15

January 15

April 15

Substantiated incidents of bullying are to be reported and certified by:

June 30th

The revised model bullying and cyberbullying prevention policy and procedures can be found on the Department's [Bullying Prevention website](#). From the website, model [procedural forms](#) can be downloaded to be used for the Reporting, Responding, and/or Remediation procedures of an investigation of an alleged incident of bullying. If your SAU has adopted policy and procedures that are consistent with the revised model\*, then be sure to reference your SAU's website.

*\*When revising the policies and procedures it has established to address bullying pursuant to §1001, sub-§15, ¶H, a school board shall ensure that its policies and procedures are consistent with the model policy developed or revised by the commissioner pursuant to §254, sub-§11-A.*

## Definition of Bullying

"Bullying" includes, but is not limited to, a written, oral or electronic expression or a physical act or gesture or any combination thereof directed at a student or students that:

(1) Has, or a reasonable person would expect it to have, the effect of:

(a) Physically harming a student or damaging a student's property; or

(b) Placing a student in reasonable fear of physical harm or damage to the student's property;

(2) Interferes with the rights of a student by:

(a) Creating an intimidating or hostile educational environment for the student; or

(b) Interfering with the student's academic performance or ability to participate in or benefit from the services, activities or privileges provided by a school; or

(3) Is based on a student's actual or perceived characteristics identified in Title 5, section 4602 or 4684-A, or is based on a student's association with a person with one or more of these actual or perceived characteristics or any other distinguishing characteristics and that has the effect described in subparagraph (1) or (2).

"Bullying" includes cyberbullying.

Please complete the Report of Substantiated Incident of Bullying for each substantiated incident of bullying using the information indicated on your SAU's [Remediation procedural form \(JICK-E3\)](#).

If one or more of the consequences indicated on this Report are suspension or expulsion, the incident must also be entered into Synergy as Other. DO NOT indicate in Synergy that this was a substantiated incident of bullying.

Questions? Please contact: Kellie Bailey, Social Emotional Behavioral Learning Specialist [Kellie.Bailey@Maine.gov](mailto:Kellie.Bailey@Maine.gov)

## Report and Review/Certify of Substantiated Incidents of Bullying

Click [here](#) to submit and review/certify substantiated incidents of bullying.

## Bullying Complaint Reporting System





**From Maine Department of Education**

Dashboard	Home	Core	Special Education	Nutrition	RAS	Transportation	EPS	Facilities	Maine Schools	Bomb Threat Re
Maine Educational Assessment			DC&R	Student Data						

### Report of Substantiated Incidents of Bullying

## Annual District/School Summary

Fiscal Year 2021

District

[Export to Excel](#)Search: [illegible]

# Bullying Certification Report

Dashboard Home Core Special Education Nutrition RAS Transportation EPS Facilities Maine Schools  
Maine Educational Assessment DC&R Student Data

## Report of Substantiated Incidents of Bullying

1. Select School

2. Date the alleged incident of bullying was reported

3. Please delineate the specific nature of the incident (check all that apply)

- ☐ Cyberbullying
- ☐ Electronic Expression
- ☐ Physical act or gesture
- ☐ Verbal/Oral
- ☐ Retaliation
- ☐ Written

4. Consequences (check all that apply)

- ☐ Alternative Discipline
- ☐ Detention
- ☐ Weekend Detention
- ☐ In-school suspension
- ☐ Out-of-school suspension
- ☐ Expulsion/Recommended for expulsion

5. Actions Taken (check all that apply)

- ☐ Meeting with the student and the student's parent(s) or guardian(s)
- ☐ Reflective activities, such as requiring the student to write an essay about the student's misbehavior
- ☐ Mediation, but only when there is mutual conflict between peers, rather than one-way negative behavior, and both parties voluntarily choose this option
- ☐ Counseling
- ☐ Anger Management
- ☐ Health counseling or intervention
- ☐ Mental health counseling
- ☐ Participation in skills building and resolution activities, such as social emotional cognitive skills building, resolution circles and restorative
- ☐ Conferencing
- ☐ Community Service

Submit

Cancel

# Bullying Certification Report

## Fy 2021 Report of Substantiated Incidents of Bullying

[Create new Incident](#)

Search:

School	Reported Date	Incident ID	Navigation
			<a href="#">Details</a> <a href="#">Edit</a>
			<a href="#">Details</a> <a href="#">Edit</a>
			<a href="#">Details</a> <a href="#">Edit</a>
			<a href="#">Details</a> <a href="#">Edit</a>
			<a href="#">Details</a> <a href="#">Edit</a>
			<a href="#">Details</a> <a href="#">Edit</a>
			<a href="#">Details</a> <a href="#">Edit</a>

Showing 1 to 7 of 7 entries

[Return to District Summary](#)

# Bullying Certification Report

Core	Special Education	Nutrition	RAS	Transportation	EPS	Facilities	Maine
ment	DC&R	Student Data					

## FY 2021 Bullying Report of Substantiated Incidents - Summary

Search:

School	Total Number of Incidents
...	...
...	...
...	...
...	...
...	...
...	...
...	...
...	...
...	...
...	...
District Total	...

Showing 1 to 10 of 10 entries

### Review Dates

10/01/2020

01/01/2021

04/01/2021

06/01/2021

### Reviewed By

11/03/2020


01/19/2021

04/15/2021

06/16/2021

Cancel

# EF-M-39 Adult Education

**Student Data**

From Maine Department of Education

[Dashboard](#) [Home](#) [Student Health](#) [Adult Education EF-M-39](#) [Student Reports](#) [Home School](#)

Adult Education EF-M-39 Report

Welcome To Student Data

[Click here to enter Student Health](#)

[Click here to enter Adult Education EF-M-39](#)

[Create / Edit Reporting Area](#)

[Click here to enter Student Reports](#)

Adult Education EF-M-39

SAU/District: Please Select

Data reporting year: 2019

Status: Please Select

FormType: EF-M-39 A

Search:

SAU	Form Type	Data Reporting Year	Status	Navigation
	EF-M-39 A	2019	New	Create

# EF-M-39 Adult Education

- The EF-M-39 Report of Adult Education is a resident-based report aggregating the count of students from each School Administrative unit who have students (age 16 to 20) that reside in their district but and are no longer enrolled in "Regular Education" and are taking academic courses in a Maine Adult Education program somewhere in Maine, not necessarily in their school administrative unit.
- All you need to report are the counts of students, the number of courses and credits taken.
- [20-A MRSA, section 8605\(2\)](#) states "A secondary school age person who is not attending a public school and who is enrolled in an adult education course must be treated for state subsidy and tuition purposes as follows."

# EF-M-39 Adult Education

State of Maine - Department of Education  
Adult Education for Subsidy- EF-M-39 A  
January 1 - June 30  
Data Reporting Year: 2019  
District: Woodville Public Schools

For Assistance please contact Travis Wood at 207-624-6742 or send email to: MEDMS.Helpdesk@maine.gov

Does this School Administrative Unit have students that are eligible to report on the form?

☒ Yes ☐ No

## Adult Education:

[Title 20-A, §8605: Adult Education Eligibility](#)

Report secondary-school aged pupils (age 16 - 20) who are enrolled in adult education and are residents of this School Administrative Unit. Residency may be a result of residence in the School Administrative Unit or through student transfer (Superintendents' Agreement). Report total number of students and total number of academic courses being taken, by these students on this form.

Total Number of Students (Whole Numbers Only):

Total Number of Academic Courses (Whole Numbers Only):

Total Number of Credits/Hours:

**NOTE:** Do not confuse number of courses with number of credits earned.

To the best of my knowledge the numbers above represent resident students: within our District who are no longer enrolled in "Regular Education" and are taking academic courses in a Maine Adult Education program somewhere in Maine; and the total number of academic courses and NOT credits that each of the students were taking during this reporting period.

Which I attest to by submitting this data.

**NOTE:** Submitting this form will automatically send an email to: ERIC STEEVES [esteeves@emmm.org](mailto:esteeves@emmm.org)

Submit

Certify

Cancel

Submitted By:  
Submitted Date:  
Certified By:  
Certified Date:

# Helpdesk Instruction Page

- Detail instructions for all of the student reports mentioned in this section of the slideshow are available on the Helpdesk's 'Reporting Instructions' page

DOE Website: <https://www.maine.gov/doe/home>

Instructions page direct link: <https://www.maine.gov/doe/data-reporting/collection/helpdesk/resources/data-reporting-instructions>